

Rapport n°7 :**Projet ISITE – Présentation de l'évaluation par le jury international**

Rapporteur (s) :	Dominique GREVEY, Président
Service – personnel référent	
Séance du Conseil d'administration	23 septembre 2021

- Pour délibération
- Pour échange/débat, orientations, avis
- Pour information
- Autre

Vous trouverez, ci-après, la grille d'évaluation du projet ISITE par le jury international. Le détail des rubriques sera présenté en séance ainsi que les éléments qui pourront être retenus pour le plan d'action à venir.

DÉLIBÉRATION

Il est demandé au Conseil d'administration de bien vouloir prendre acte de la présentation de l'évaluation du projet ISITE par le jury international.

University Bourgogne Franche-Comté

<i>Evaluation summary</i>		<i>Grades</i>
Research, education, and innovation	1. Research excellence	B
	2. Teaching excellence	B
	3. Innovation	A
Institutional transformation	4. Target university	C
	5. Campus and student life	B
	6. International visibility	C
Change management	7. HR policy	B
	8. Partnerships (academic, NROs, business)	B
	9. Governance and project management	C

Proposition of decision for the end of probationary period

Not to be confirmed

Global appreciation of the project and area for improvement

The project has not succeeded in creating a single university aligned with any model of a university as internationally understood and as expected from an I-Site. This was clear from the abandonment of the model of a “target university” that was initially presented, and the new statutes fail to provide the means for UBFC to develop into a fully-fledged university in the future. The hearing confirmed that there was no desire among the leadership for further integration.

Instead, UBFC and its members and partners have formed a successful alliance of independent institutions that serves an important regional purpose. This alliance should be commended for its achievements and should continue on this trajectory for the benefits of its students, staff, and region. It has started to break down traditional silos, conducted innovative research in three priority areas, taken impressive initiatives in teaching, learning and graduate training and developed into a significant innovation force in the region.